

*CHM 1046C General Chemistry with Qualitative Analysis II**Fall 2013*

**CRN 11886**      **Class: 8:30 a.m. – 9:45 a.m.**      **TR**      **WC-AHS-210**  
**Lab: 10:00 a.m. – 12:45 p.m.**      **T**      **WC-AHS-309**

**Instructor: Andrea Tice, M.S.****Office:** Osceola Campus 4-314      West Campus      HSB-138B**Office Hours:** Osceola Campus      MW      3:00 p.m. – 4:15 p.m.

West Campus      TR      1:30 p.m. – 3:00 p.m.

R      10:00 a.m. – 1:00 p.m.

Virtual      F      8:30 a.m. – 12:00 p.m.

\*\*Hours are subject to change. Changes will be posted on Blackboard.

**Phone:** Osceola Campus      407-582-4912

West Campus      407-582-1877 (also fax line)

Home      407-678-7947

**Email:** [atice1@valenciacollege.edu](mailto:atice1@valenciacollege.edu)

Do NOT email me through Blackboard! I rarely check those messages!

**Class FB Page:** Prof. Tice's Gen Chem II - CHM 1046C; <https://www.facebook.com/Tice1046>

Welcome to the exciting world of chemistry—the central science! Chemistry is everywhere—from the pans and utensils you cook with to medicine, automobiles, plastics and energy sources. I hope you enjoy this learning experience! Please feel free to visit me during my office hours or contact me by phone or email if I am on a different campus. If my office hours are not convenient, we may set an appointment.

**Course Description:**

This is part two in a 2-semester sequence in General Chemistry. There are two components to the course: class and lab. Some of the basic principles of chemistry include Intermolecular forces, liquids and solids, properties of solutions, modern materials, kinetics, equilibrium, environmental chemistry, thermodynamics, and electrochemistry. The laboratory illustrates principles discussed in the classroom.

**Prerequisite:**

CHM 1045C with C or better.

**Required Textbook and Materials:**For Class:

- *Chemistry the Central Science, Vol. 2* (Red cover—custom edition for VCC); or complete hard-bound copy w/ silver cover by Brown, LeMay, Bursten and Murphy
- *Sapling Learning Access* – on-line assignments: [See p. 8](#)
- Class outlines – available via Blackboard. You should print these prior to coming to class.

For Laboratory:

- General Chemistry II Laboratory Manual, Chemistry Department, Valencia College
- Permanent-ink black or blue pen.
- Safety goggles – available in the lab

For both:

- Scientific calculator, (may be graphing), MUST be separate from your phone.

**Study Aids:**

- Student Solutions Manual.
- Chemistry tutors are available at the Math Lab (WC-Building 7 room 240; OC-1-1421).
- <http://wwnorton.com/studyspace> Study Space is a free and easy-to-navigate website, offering you an impressive range of exercises, interactive learning tools, and assessment and review materials, including ChemTours, Study Plans, Diagnostic Quizzes and flashcards, and links to the ebook, SmartWork, and Chemistry in the News.
- Tutoring Center, 7-240. Free of Charge! Call 407-582-1633. First come, first served.
  - Mondays 10-2; 3-7 by appt
  - Tuesdays 10-2; 3-7 by apt
  - Wednesdays 10-2; 3-7 walk-in
  - Thursdays 12-5 by appt
- Spanish language websites:  
<http://www.eis.uva.es/~qgintro/inicio.html>  
<http://www.tareasplus.com/quimica-general/>  
<http://nicolasordonez0.tripod.com/>

**Baycare Behavioral Health's Student Assistance Program**

- *Valencia is interested in making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. Students have 24 hour unlimited access to the **Baycare Behavioral Health's confidential student assistance program** phone counseling services by calling (800) 878-5470. Three free confidential face-to-face counseling sessions are also available to students.*

**Blackboard and Email:**

I plan to use Blackboard, an Internet course management program. Here you will find class outlines, email addresses to communicate with me and other students in your class, useful links, grades and announcements regarding changes in the class calendar, among other things. To access Blackboard:

1. Launch Internet. (**Firefox 3.6** is the preferred/recommended browser for Blackboard 9.1 Learn) Enter the URL: <http://learn.valenciacollege.edu>
2. Enter your user name and password (same as your Atlas ones).
3. Click on this course's hotlink.

**Attendance:**

Attendance is required. You will receive 1 point per day for attending the entire class or lab period. If you arrive between 5 and 15 minutes late, you will receive 0.5 points for the class. If you are more than 15 minutes late to class, you will be considered absent, and will not receive any points for that class. More than three absences from class will be considered excessive, and will negatively affect your grade. If you have 3 or more TOTAL absences **before** the withdrawal deadline, you will be withdrawn from the class, and will receive a grade of "W".

**Withdrawal:**

I will not withdraw anyone after the withdrawal deadline. Withdrawal Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the established deadline for a particular term will receive a grade of "W". A student is not permitted to withdraw after the withdrawal deadline. A student who is withdrawn by faculty for violation of the class attendance policy will receive a grade of "W". Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of "F". For a complete policy and procedure overview on Valencia Policy 6Hx28:4-07, please go to: [http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=75&volumeID\\_1=4&navst=0](http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=75&volumeID_1=4&navst=0) Students on financial aid should consult a counselor before withdrawing from a course; there may be financial implications to the student which you must know about to make an informed decision before withdrawing from a course. Students with Bright Futures scholarships who withdraw or are withdrawn from a class must pay the college for the cost of the class.

*Documentation of excessive circumstances will be considered on a case-by-case basis so I have the option to consider individual circumstances.*

#### **Use of Technology:**

Use of mobile devices such as cell phones, i-phones, and smart phones, is not permitted during lecture or lab. Texting during lecture or lab is not permitted. iPads, tablets, and laptops may be used for the sole purpose of following along with slides and referring to homework questions; any other use during lecture or lab is prohibited. Use of any mobile device during a quiz or exam will be considered cheating and will result in a grade of zero, which will not be able to be dropped or made up.

#### **Assessment:**

##### In the Class:

- Assignments: Each chapter will have an on-line homework assignment through <https://www.saplinglearning.com/>, either by itself, or combined with another chapter. Assignments are due at **11:00 p.m.** on the date specified. **Late assignments will NOT be accepted**, but you will still be able to work them online for the practice. **If you have technical problems, please contact Sapling Support first! If those problems prevent completion of an assignment, please let me know as soon as possible.** Refer to the Schedule section for dates each one is due. The lowest homework grade will be dropped.
- Quizzes & Exams: There are nine chapter quizzes, one review and syllabus quiz and one final comprehensive exam. These will usually be a combination of short answer definitions, true/false, and problems. The lowest quiz score will be dropped. The final exam is worth 200 points. You cannot drop the final exam or the last quiz. See the Schedule section for dates. For the final, you will be allowed an equation note card that will be turned in with the exam.
- Extra Credit: Before we begin a chapter, you will have the opportunity to read the chapter and then take a reading quiz, worth 5 points of extra credit each. This is to encourage you to do that which you should be doing in order to succeed in the course. There will be no other source of extra credit at the end of the semester.

##### In the Laboratory:

- Pre-laboratory work: This consists of the experimental procedure and answers to selected pre-laboratory questions. Each one is worth 5 points. Pre-laboratory works are due within the first 5 minutes of beginning of the laboratory period. Please staple the procedure summary **behind** the questions.

- Pre-lab questions: Each experiment has a pre-lab assignment. You only need to answer the ones stated in the schedule.
- Experimental procedure summary: Read the experiment and write a summary containing the key steps for the experiment. This can be written in paragraphs, as an outline or flow chart. *This is a summary of HOW to do the experiment, not WHY!!*
- Laboratory Report: This consists of the Report Sheet and the post-lab questions of the experiment. Assigned post-lab questions are listed on the course schedule page. Each report is worth 10 points. Laboratory Reports are due within the first 5 minutes of the beginning of the following laboratory period.
- Laboratory Practical Exam: This will be given the last week of lab as a means of testing your laboratory skills. It will be an individual exam and is worth 70 points and cannot be dropped. You will be able to review the procedure ahead of time, but your procedure and data sheets will be provided for you on the day of the exam.

#### Laboratory Late Policy:

**Do not staple pre-labs and lab reports together.** Each one is worth a separate grade. Make sure you place each one in its corresponding tray as soon as you walk into the lab room. Do not hand in loose pages! Whenever handing something in that has more than one page, staple them before coming to lab. You will lose points if not stapled (folding corners or using paper clips is not acceptable). Pre-labs and Reports must be in the correct tray within the first 5 minutes of the start of the lab periods. Pre-labs and Reports handed in after the first 5 minutes will lose 10% for being late. Late pre-labs and late lab reports will lose 20% if turned in anytime after the lab period is over, up to one week late. Pre-labs and reports will not be accepted 2 lab periods or more past due date.

#### **Make-up Policy:**

- Homework: Because homework is submitted online and not in class, late submissions are not accepted. Exceptions will be considered on a case-by-case basis.
- Quizzes: If you are absent from a quiz, you should contact me immediately. I will arrange for you to take a make-up quiz. You must take the make-up before the next class period.
- Lab assignments:
  - Pre-lab: If you miss a lab period, you may turn in the pre-lab assignment the following week for the 20% deduction.
  - Post-lab: If you miss performing an experiment, you may not turn in data for that lab, however, you may still turn in post-lab questions the following week for up to 50% of the post-lab grade.
- You are always welcome to turn in assignments in advance of a planned absence.

#### **Laboratory Safety Rules:**

The departmental safety rules, explained during the first meeting, must be followed when working in the laboratory. Safety is one of our top priorities. These rules will be enforced at all times. Procedure for non-compliance:

- 1<sup>st</sup> minor infraction: verbal reminder
- 2<sup>nd</sup> minor infraction: 5 points taken away from lab report
- 3<sup>rd</sup> minor infraction or 1<sup>st</sup> major infraction: leave laboratory, no make-up allowed.

**Academic Honesty:**

Each student is required to follow Valencia policy regarding academic honesty. All work submitted by students is expected to be the result of the student's individual thoughts, research, and self-expression unless the assignment specifically states "group project." Any act of academic dishonesty will be handled in accordance with Valencia policy as set forth in the Student Handbook and Catalog.

***Cheating will result in a grade of zero for all parties involved.***

**Student Behavior**

You will find the Student Code of Conduct in the current Valencia Student Handbook.

<http://valenciacollege.edu/studentdev/CampusInformationServices.cfm>

**Points and Grades:**

The lowest exam grade, homework assignment grade, pre-lab grade, and lab report grade will be dropped. Final grades will be awarded using the scale below, based on the percentage of points obtained from a possible 1093 points.

Category	#	Points/ea	Total Pts
Quizzes	10*	50	500
HW Assignments	10*	20	200
Final Exam	1	200	200
Pre-Lab Works	12*	5	60
Lab-Reports	12*	10	120
Attendance	42	1	42
Lab Practical	1	70	70
Less Grades Dropped	(*1 of each)		-85
<b>Total Points</b>			<b>1107</b>

Course Grade:	
A	89.5+ %
B	79.5 – 89.4%
C	69.5 – 79.4%
D	59.5 – 69.4%
F	0-59.4%

I will calculate current grades one week before the withdrawal deadline, just before finals, and then after finals. As a responsible college student, you should be able to calculate your grade at any other point in the semester.

**How to calculate your grade:**

I have placed an Excel Spreadsheet in Blackboard for you to calculate your grade at any point during the semester. I have also given you a tracking sheet at the end of the syllabus to do the same thing. Simply input your grades to determine your percentage.

**Request for Accommodations:**

Students with disabilities who qualify for academic accommodations must provide a Notification to Instructor (NTI) form from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities. The office is located in WC-SSB-102 and OC-2-140A. You may also reach the office by telephone at 407-582-1523 (WC) and 407-582-4162 (OC).

**Minimum Recommended Study Requirements:**

This course is a CUMULATIVE learning experience.

**To do well in the class portion:**

1. Dedicate a minimum of six hours of study per week. Use your study time as a learning time. The class portion is worth ~75% of your grade.
2. Read the assigned material BEFORE coming to class.
  - a. Look at topic headings before reading the chapter.
  - b. Read Summary and Key Terms at the end of the chapter.
  - c. Read assigned pages before class.
    - i. Print the outline before you read the chapter. As you read the chapter, pay special attention to the material mentioned in the outline. Focus on the goals stated in the outline. Write definitions in the corresponding spaces on the outline.
    - ii. Write down questions you would like answered.
    - iii. Make marginal notes as you read.
    - iv. Underline or highlight important concepts.
    - v. Carry on an active dialog with the author.
    - vi. Take a minute to write an answer to the "Give it some thought" questions in the text. This strategy will help you be a more effective listener during lecture because it serves as a "warm-up" by focusing your attention. It will also help you be an active participant during class.
3. Bring the outline to class. We will complete the outline in class. Some students prefer having a notebook to write in. Some prefer writing directly on the outline.
  - a. Actively engage during note taking—analyze and process the information rather than passively writing. Try to take fewer notes and listen actively.
4. Be prepared to be an active participant in class discussions and problem solving.
5. Ask questions during class.
6. Come by my office during office hours during the first two weeks of classes for 10 bonus points.
7. Try to solve problems presented in class. If you are stuck on a problem, ask for help. Don't just wait until the professor solves it on the board. Even if you solve it incorrectly, the act of working it helps you determine what you understand and what needs further learning.
8. After class, review notes. Some studies state that 90% of class lecture is forgotten if it is not reviewed on the day it was covered.
  - a. Relate what was covered that day to prior knowledge and what you read in the textbook. This helps you process the material on a deeper level, enabling you to remember and use knowledge for thinking and further learning.
  - b. Rewrite material that was written in a disorganized or confusing manner.
  - c. Cover answer to problems worked in class and redo them.
  - d. Write definitions and flow charts on flash cards for easy review.
  - e. Work out assigned and red-numbered end-of-chapter exercises.
  - f. Write out questions that occur as you study. Ask me about any material that is unclear as soon as possible. You can send me an email, visit me during office hours, or ask before or as soon as class starts.
9. Stay on top of material.
10. It is essential that you work suggested chapter questions and problems. Attempt every problem; mastery of chemistry requires much practice.

11. Please seek help when needed as soon as possible. This course will cover a lot of material and many principles relying on mastery of previous material. Visit me or the tutors for help.
12. Sometimes it is helpful to find a study partner or form a study group to meet on a regular basis.
13. Have the right attitude. You need to want to learn the material to study effectively.

To do well in the laboratory portion:

1. Dedicate two hours of preparation per week. If it takes you longer to prepare, you may be overdoing it. The laboratory is ~25% of your grade.
2. Read the experiment several days before the laboratory period (make sure you check the schedule; experiments are not in numerical sequence).
3. As you read the experiment in the lab manual, write out a procedure. Include key steps. This procedure will not substitute the lab manual, so keep it brief. Include all laboratory sections. You may write this as an outline, flow chart, or pictorial.
4. Read and review the techniques that will be used in the experiment.
5. Answer the selected pre-lab questions directly in the lab manual. Get help if you cannot answer a question.
6. Relate the experiment with prior knowledge gained in class. The laboratory is your opportunity to learn class concepts in a tangible way. Don't overlook this opportunity for deeper learning by working the experiment as an isolated activity.
7. Come prepared so that you can work efficiently. Try to complete the laboratory report during the lab period. This will reduce your preparation time during the week.
8. Staple pre-lab and outline together before coming to class. Staple lab report together before coming to class. This will eliminate the stress of organizing and handing in lab material—and the loss of points due to handing them in beyond the first 5 minutes of lab.
9. Come properly dressed to laboratory. **Close-toed shoes, shorts must be knee-length, tank tops must be 4 fingers wide. If you are not dressed properly, you will not be permitted into lab.**

### College Policy Manual

A full description of all College policies can be found in the College Catalog at <http://www.valenciacollege.edu/catalog/>

Policy Manual at <http://www.valenciacollege.edu/generalcounsel/>

Please visit the college calendar via <http://valenciacollege.edu/calendar/> for important dates.

### Important Valencia Dates:

Drop/Refund Deadline	Sep 3
Graduation Application Deadline	Sep 13
Mid-term grades posted	Oct 25
Withdrawal Deadline for W Grade	Nov 1
Grades Due	Dec 16 (9am)
Grades viewable in Atlas	Dec 17

### USING SAPLING LEARNING:

Students:

1. Go to <http://saplinglearning.com> and click on your country ("US Higher Ed") at the top right.
- 2a. If you already have a Sapling Learning account, log in and skip to step 3.
- 2b. If you have Facebook account, you can use it to quickly create a Sapling Learning account. Click the blue button with the Facebook symbol on it (just to the left of the username field). The form will auto-fill with information from your Facebook account (you may need to log into Facebook in the popup window first). Choose a password and timezone, accept the site policy agreement, and click "Create my new account". You can then skip to step 3.
- 2c. Otherwise, click the "Create an Account" link. Supply the requested information and click "Create My Account". Check your email (and spam filter) for a message from Sapling Learning and click on the link provided in that email.
3. Find your course in the list ([Valencia College - CHM 1046C - Fall13 - TICE](#)) and click the link.  
\*\*Make sure you select "Valencia College" as the school.\*\*
4. If your course requires a key code, you will be prompted to enter it.
5. If your course requires payment, select a payment option and following the remaining instructions

Once you have registered and enrolled, you can log in at any time to complete or review your homework assignments.

During sign up - and throughout the term - if you have any technical problems or grading issues, send an email to [support@saplinglearning.com](mailto:support@saplinglearning.com) explaining the issue. The Sapling support team is almost always more able (and faster) to resolve issues than your instructor.

**That's it. You are now enrolled in SaplingLearning.**

**First Assignment: Title: Introduction to Sapling Learning**

**Available Aug 26<sup>th</sup> at 8:00 am. Due Aug 30<sup>th</sup> at 11pm.** Note: This tutorial asks you to answer certain things incorrectly so that you will see the different help options you have. Even though the program will mark the answer wrong, you will still receive the 20 bonus points if you complete it before the deadline.



## CHM 1046 Student Self-Tracking Grade Sheet

<b>On-Line Homework</b>	<b>Pts. Earned</b>
<b>20 points each; drop lowest</b>	
OL HW 1 *	
OL HW 2 *	
OL HW 3 *	
OL HW 4 *	
OL HW 5 *	
OL HW 6	
OL HW 7	
OL HW 8	
OL HW 9	
OL HW 10	
<b>*MT lowest:</b>	
<b>*Mid-term total: (80)</b>	
<b>Final lowest:</b>	
<b>Final total: (180)</b>	

<b>Pre-labs:</b>	<b>Pts. Earned</b>
<b>5 points each; drop lowest</b>	
Pre-lab 1*	
Pre-lab 2*	
Pre-lab 3*	
Pre-lab 4*	
Pre-lab 5*	
Pre-lab 6*	
Pre-lab 7*	
Pre-lab 8*	
Pre-lab 9	
Pre-lab 10	
Pre-lab 11	
Pre-lab 12	
<b>*MT lowest:</b>	
<b>*Mid-term total: (35)</b>	
<b>Final lowest:</b>	
<b>Final total: (55)</b>	

<b>Lab Practical (70):</b>	
<b>Final Exam (200):</b>	
<b>*Mid-term Attendance (27)</b>	
<b>Final Attendance (42)</b>	

<b>Quizzes</b>	<b>Pts. Earned</b>
<b>50 pts each; drop lowest</b>	
Safety & Syllabus Quiz	
Quiz 1 *	
Quiz 2*	
Quiz 3*	
Quiz 4*	
Quiz 5	
Quiz 6	
Quiz 7	
Quiz 8	
Quiz 9 (may not be dropped)	
<b>*MT lowest:</b>	
<b>*Mid-term total: (200)</b>	
<b>Final lowest:</b>	
<b>Final total: (450)</b>	

<b>Lab reports</b>	<b>Pts. Earned</b>
<b>10 points each; drop lowest</b>	
Post-lab 1*	
Post-lab 2*	
Post-lab 3*	
Post-lab 4*	
Post-lab 5*	
Post-lab 6*	
Post-lab 7*	
Post-lab 8	
Post-lab 9	
Post-lab 10	
Post-lab 11	
Post-lab 12	
<b>*MT lowest:</b>	
<b>*Mid-term total: (60)</b>	
<b>Final lowest:</b>	
<b>Final total: (110)</b>	

<b>*Reading Quiz Points, Mid-Term</b>	
<b>Reading Quiz Points, Final</b>	
<b>*Total Mid-term points:</b>	<b>/402</b>
<b>Total Final points:</b>	<b>/1107</b>

Chem 1046 Fall 2013 Class Schedule			Pre-Lab Q's	Post-Lab Q's
Date	Lecture Schedule	Lab Assignment		
8/27	Introduction, Ch. 11 <b>OL HW 1: Intro to Sapling Due 8/30**</b>	Safety; Review CHM 1045; <b>Review Quiz</b>		
8/29	Ch. 11 Intermolecular Forces			
9/3	Ch. 11 Intermolecular Forces <b>OL HW 2: Ch. 11 Due 9/4**</b>	Exp 1: Evap. & IM Attractions <b>Pre-lab 1 Due*</b>	All	All
9/5	<b>Quiz 1: Ch. 11; Ch. 13</b>			
9/10	Ch. 13 Colligative Properties <b>OL HW 3: Ch. 13 Due 9/18**</b>	Exp. 2: Qual: Common Anions <b>Pre-lab 2 &amp; Report 1 Due*</b>	All	All
9/12	Ch. 13 Colligative Properties			
9/17	Ch. 14 Kinetics	Exp 3: Molar Mass of a Solid	Omit 3	Omit 6, 7
9/19	<b>Quiz 2: Ch. 13; Ch. 14</b>	<b>Pre-lab 3 &amp; Report 2 Due*</b>		
9/24	Ch. 14 Kinetics <b>OL HW 4: Ch. 14 Due 10/2**</b>	Exp 4: Factors Affecting Rxn Rates <b>Pre-lab 4 &amp; Report 3 Due*</b>	All	N/A
9/26	Ch. 14 Kinetics			
10/1	Ch. 15 Equilibrium	Exp. 5: A Rate Law & Activation Energy	All	3, 4,
10/3	<b>Quiz 3: Ch. 14; Ch. 15</b>	<b>Pre-lab 5 &amp; Report 4 Due*</b>		5, 8
10/8	Ch. 15 Equilibrium <b>OL HW 5: Ch. 15 Due 10/16**</b>	Exp. 6: Equilibrium Constant Pre-lab 6 & Report 5 Due*	All	2, 3, 4, 5
10/10	<b>No Class - College Night; see FB pg</b>			
10/15	Ch. 16, Part 1: Sections 1-5, 10, 11	Exp. 7: Le Châtelier's Principle; Buffers	Omit 4	Omit 7
10/17	<b>Quiz 4: Ch. 15; Ch. 16, P1</b>	<b>Pre-lab 7 &amp; Report 6 Due*</b>		
10/22	Ch. 16, Part 1: Sections 1-5, 10, 11 <b>OL HW 6: Ch. 16, Part 1 Due 10/30**</b>	Exp. 8: Acids, Bases, Salts <b>Pre-lab 8 &amp; Report 7 Due*</b>	All	All
10/24	Ch. 16, Part 2: Sect 16.6-9; 17.2-3			
10/29	Ch. 16, Part 2: Sect 16.6-9; 17.2-3 <b>OL HW 7: Ch. 16, Part 2 Due 11/13**</b>	Exp. 9: Potentiometric Analysis <b>Pre-lab 9 &amp; Report 8 Due*</b>	All	Omit 1
10/31	<b>Quiz 5: Ch. 16, Part 1; Ch. 17</b>			
11/5	Ch. 17 Solubility & Complex-ion Equil. <b>OL HW 8: Ch. 17 11/18**</b>	Exp. 10: Ksp & Common Ion Effect <b>Pre-lab 10 &amp; Report 9 Due*</b>	All	N/A
11/7	Ch. 19 Thermodynamics <b>OL HW 9: Ch. 19 Due 11/25**</b>			
11/12	Ch. 19 Thermodynamics	Exp. 11: Thermodynamics of Dissolv. Borax	All	All
11/14	<b>Quiz 6: Ch. 16, Part 2; Ch. 19</b>	<b>Pre-lab 11 &amp; Report 10 Due*</b>		
11/19	<b>Quiz 7: Ch. 17; Ch. 20</b>	<b>No Lab - Thanksgiving Break</b>		
11/21	<b>No Class - Thanksgiving Break</b>			
11/26	<b>Quiz 8: Ch. 19; Ch. 20</b>	Exp. 12: Electrochemistry (Print from BB)	All	N/A
11/28	Ch. 20 Electrochemistry <b>OL HW 10: Ch. 20 Due 12/4**</b>	<b>Pre-lab &amp; Report 11 Due*</b>		
12/3	Review for Final Exam	Exp. 13: Lab Practical Exam	N/A	N/A
12/5	<b>Quiz 9: Ch. 20 (cannot drop)</b>	<b>Report 12 Due*</b>		
12/12	<b>Final Exam: 7:00 - 9:30am WC-AHS-210</b>			

\*\* OL HW is due by 11:00 pm on the dates specified.

**CHM 1046C General Chemistry with Qualitative Analysis II**

**Class Participation Activity - "Introductions"**

**CRN 11886      Fall 2013**

Directions: To facilitate your introduction to your classmates and to Mrs. Tice, I would like you to choose a partner sitting near you. Interview your partner by recording his/her answers to the questions below. When done, your partner should then ask you these same questions. Pay close attention to your partner's answers; later you will spend one to two minutes introducing your partner to the rest of the class. (Interview: Please print out answers. These will be collected and kept by Mrs. Tice.)

1. What is your name? \_\_\_\_\_

Last name,    first name

2. How can Mrs. Tice contact you?

Phone number \_\_\_\_\_ email address \_\_\_\_\_

3. Briefly share one thing about yourself (do not share anything you don't want the rest of the class to know) such as a hobby, personal preference, or a unique quality.

4. Regarding CHM1045: When did you take it? \_\_\_\_\_

What gave you the most trouble/challenge?

What did you master (or at least enjoy)?

5. What are you majoring in? What do you want to do when you grow-up? (i. e. after you get your degree)?

6. Any concerns/fears about taking this course?